

Newspaper Clips
January 18-19, 2015

January 18

Hindustan Times ND 18/01/2015

P-11

Common counselling for IITs and NITs

Brajesh Kumar

■ Brajesh.kumar@hindustantimes.com

NEW DELHI: The government is set to introduce common counselling for admission to the Indian Institutes of Technology (IITs) and National Institutes of Technology (NITs) from the coming academic session 2015-16. The decision came after a technical committee appointed by the HRD ministry recommended the same.

The Delhi high court in October had directed the ministry to resolve the issue of common counselling after it came to it through a PIL by Rajiv Kumar, an IIT Kharagpur professor.

“The decision will address the issue of vacant seats in many IITs. Common counselling will do away with the practice of students holding on to seats in

two or more institutions at the same,” an official told HT.

In the past there have been cases of students getting seats in an IIT and also NITs in a popular course. Such students hold on to both the seats for a long time and switch only in the end, leaving many seats vacant.

Last year more than 200 seats in IITs were left vacant.

“It is rather intriguing to know that the IITs and NITs, which are providing consultancy to others on technical matters, are unable to themselves find a solution for synchronising admissions to eliminate or at least minimise the issue of vacant seats,” stated the bench.

The court also said that the filling up of vacant seats could not be at the cost of maintaining standards of education and merit in IITs.

Hindu ND 18.01.15 P-9

IITs, IIMs to roll out free online courses

Santosh Patnaik

VISAKHAPATNAM: Union Human Resource Development Minister Smriti Irani on Saturday announced the launch of free online courses by premier institutes such as the Indian Institutes of Technology (IITs) and the Indian Institutes Management (IIMs) from the current year.

She was speaking after laying the foundation stone for the IIM, Visakhapatnam, the first among 11 premier educational institutes promised for Andhra Pradesh in the Andhra Pradesh Reorganisation Act, 2014, at Gambheeram on the outskirts of the



Smriti Irani

city. The State government allotted 388 acres for the country's 14th IIM, which will be mentored by the IIM,

Bangalore.

The institute will function from the Andhra University campus till its own campus is ready. Admissions are under way for the academic year 2015-16.

Ms. Irani said that as part of the digital initiatives and education reforms launched by Prime Minister Narendra Modi, consultations on the New Education Policy would begin on January 26. A nominal fee would be charged for certification of various online courses. It would be free for people with special abilities and those belonging to the Scheduled Castes and Scheduled Tribes.

निशक्त छात्रों के लिए मुफ्त ऑनलाइन कोर्स

विशाखापत्तनम | एजेसियां

प्रतिष्ठित संस्थानों आईआईटी और आईआईएम से संचालित होने वाले ऑनलाइन पाठ्यक्रम निशक्त, अनुसूचित जाति और अनुसूचित जनजाति के छात्रों के लिए मुफ्त में उपलब्ध कराई जाएगी। केंद्रीय मानव संसाधन विकास मंत्री स्मृति ईरानी ने शनिवार को इसकी घोषणा की। विशाखापत्तनम में आईआईएम की आधारशिला रखने के मौके पर उन्होंने कहा कि परीक्षा के बाद इन कोर्सों में बकायदा प्रमाण पत्र दिया जाएगा।

ईरानी ने कहा कि अगले शैक्षणिक वर्ष से प्रतिष्ठित आईआईटी और आईआईएम संस्थाओं में मुफ्त ऑनलाइन पाठ्यक्रमों की शुरुआत हो जाएगी। इन पाठ्यक्रमों के लिए मामूली फीस रखी जाएगी। लेकिन गरीब परिवारों के बच्चों और विशेष बच्चों को यह कोर्स मुफ्त में उपलब्ध होगी। विशाखापत्तनम जिले के गंभीरम गांव में भारतीय प्रबंधन संस्थान (आईआईएम) की आधारशिला रखते हुए उन्होंने कहा कि

ईरानी की घोषणा

- केंद्रीय मानव संसाधन मंत्री ने कहा प्रतिष्ठित आईआईटी और आईआईएम संचालित करेंगे कोर्स
- अगले अकादमिक वर्ष शुरू होंगे कोर्स, विशाखापत्तनम आईआईएम की रखी आधारशिला

आंध्र प्रदेश पुनर्गठन अधिनियम के तहत स्वीकृत 11 संस्थाओं में से यह पहला संस्थान है। करीब 400 एकड़ में बन रहे इस संस्थान का कामकाज जून से शुरू हो सकता है और कक्षाएं अगले अकादमिक वर्ष से शुरू हो सकती हैं।

इस मौके पर केंद्रीय शहरी विकास मंत्री एम. वेंकैया नायडू, केंद्रीय नागर विमानन मंत्री अशोक गजपति राजू, आंध्र प्रदेश के मुख्यमंत्री एन. चंद्रबाबू नायडू और राज्य के कई अन्य मंत्री, सांसद तथा अन्य सरकारी प्रतिनिधि समारोह में उपस्थित थे।

वेंकैया ने राज्य को आश्वस्त किया कि केंद्र सरकार संस्थानों की स्थापना में सभी मदद मुहैया कराएगी।

Sun Star ND 18.01.15 P-10

बीएचयू IIT में छात्र संसद चुनाव शुरू, आज होगा फैसला

वाराणसी। बीएचयू आईआईटी के इतिहास में पहली बार छात्र संसद का चुनाव शुरू हो गया है। चुनाव मैदान में 176 प्रत्याशी हैं, जिनमें 67 का चयन होना है। मतदान के लिए कुल 25 बूथ बनाए गए थे। मतदान सुबह नौ बजे से दोपहर तीन बजे तक चला। शाम पांच बजे से गिनती शुरू होगी। आईआईटी के लगभग पांच हजार विद्यार्थी छात्र संसद के लिए सदस्यों का चयन किए।

डा. सिंह ने बताया कि मतदान के लिए पांच केंद्र बने थे और हर केंद्र पर पांच बूथ बनाया गया था। केमिकल इंजीनियरिंग केंद्र में एमटेक और पीएचडी के छात्र वोट किए। इलेक्ट्रिकल इंजीनियरिंग केंद्र में बीटेक दूसरे वर्ष, मैकेनिकल



वोट देकर बाहर निकलते स्टूडेंट्स।

इंजीनियरिंग केंद्र में बीटेक तृतीय वर्ष, केफेटेरिया के पास बने व्याख्यान कक्ष संकुल में बीटेक प्रथम वर्ष और निदेशक कार्यालय के पास बने व्याख्यान कक्ष संकुल

में बीटेक चतुर्थ वर्ष, पंचम वर्ष आईडीडी/आईएमडी के छात्र मतदान किए। चुनाव की समूची प्रक्रिया निदेशक प्रो. राजीव संगल और मुख्य चुनाव अधिकारी प्रो.

एके झा के निर्देशन में चला। प्रचार के लिए आइटियंस सोशल नेटवर्किंग साइट्स का जमकर इस्तेमाल कर रहे थे।

इसके अलावा प्रत्याशी आईआईटी के हॉस्टलों में जाकर अपने पक्ष में मतदान करने का अनुरोध सहपाठियों, जूनियरों और सीनियरों से कर रहे थे। ये अभी कोई भी बता पाने की स्थिति में नहीं है कि जो 67 प्रत्याशी छात्र सांसद चुने जाएंगे उनके आगे की प्रक्रिया क्या होगी। उन्हें किस तरह की जिम्मेदारी दी जाएगी। छात्र संसद के पहले वोटर पंकज अग्रवाल ने बताया कि आईआईटी के बच्चे वोट डाल कर खुद को गौरवान्वित कर रहे हैं।

This could be a feather in Ms Irani's cap

Hindustan Times (Delhi)

Introducing a common entrance test for central varsities could reduce entry costs considerably

The ministry of human resource development and minister Smriti Irani are currently under fire for their alleged role in IITDelhi director Raghunath Shevgaonkar's exit. There have, however, been other important developments in higher education recently.

There are indications that the HRD ministry has near-immediate plans to introduce a Common Entrance Test (CET) for students seeking admission to central universities, possibly this year, along the lines of the Common Admission Test (CAT) that is mandatory for entry into post-graduate management programmes. At present, some of the best central universities such as Jawaharlal Nehru University hold separate entrance exams and only seven central universities —in Haryana, Jammu, Jharkhand, Kashmir, Kerala, Rajasthan and Tamil Nadu — admit students in part based on their performance in the Central Universities Common Entrance Test.

The CET was first proposed by former HRD minister Kapil Sibal for the new central universities that were set up under the 11th Plan. In August 2012, nearly all central universities agreed to hold the CET from the following year but that did not happen.

The CET is part of a broader set of the HRD ministry's initiatives to bring about greater standardisation across the 45 central universities in the country, perhaps through the implementation of the proposed common legislation for central universities. Some of the initiatives under consideration, notably faculty mobility and a

common curriculum across central universities, are quite regressive, with the potential to do more harm than any good. However, the HRD ministry is absolutely right in pushing for the CET.

If adopted, the CET will reduce entry costs for students by eliminating the unnecessary burden of multiple tests and travel across the country at personal expense and time to seek admission into various central universities. If Irani can get the CET rolling this year or the next, it would arguably be her first real achievement as a minister.

There is opposition to the CET in some quarters on the grounds that it will discriminate against students belonging to rural and remote areas in far-flung states with poor access to higher education. The argument is that out-of-state students, especially those with an English-advantage, will push locals to 'lesser' state-run universities or even deny them education in their home state. Such criticisms are not only unwarranted but also ignore the larger purpose of central universities.

First, students from across the country are unlikely to rush to central universities in remote locations unless those institutions offer at least half-decent education. Many central universities, whether new or old, are perceived as lesser alternatives to better-located and/or reasonably well-run state universities and many private institutions.

Also, a large number of students who seek admission to post-graduate programmes (most central universities offer only a relatively small number of undergraduate programmes) do so in order to be stationed on a university campus while they prepare for one competitive exam or another. These students prefer city-located universities, which offer good facilities to prepare for such exams, over central universities in 'lesser' locations.

Second, the fear that the CET will shut out locals can be easily addressed by reserving a certain percentage of seats for in-state students. Currently, while some central universities do not have reserved seats for local students, many do. The government can, in consultation with state governments, reach an agreement on the issue.

Critics of the CET also forget that central universities, as flagship institutions of our higher education system, are expected not only to bring good quality education closer to people in different parts of the country but to also serve as models for state universities in terms of both teaching and research. Therefore, they must be 'open' rather than 'closed' to absorbing significant numbers of outsiders, both students and faculty, to grow to their full potential.

Pushkar is assistant professor, department of humanities and social sciences, BITS Pilani-Goa The views expressed by the author are personal

IIT-Gn to host Japanese students

[Piyush Mishra](#), TNN | Jan 18, 2015, 06.54 PM IST

<http://timesofindia.indiatimes.com/home/education/news/IIT-Gn-to-host-Japanese-students/articleshow/45931728.cms>

AHMEDABAD: Indian Institute of Technology, Gandhinagar (IIT-Gn) is set to host nearly a dozen Japanese students from Japan Advanced Institute of Science and Technology (JAIST). JAIST will send a team of its students to IIT-Gn to study and understand the institute's interdisciplinary and project oriented curriculum.

IIT-Gn had signed an MoU with JAIST in November 2013. The two institutes agreed to explore opportunities and possibilities for students and faculty exchange, cultural exchange, develop educational and scientific exchange and

cooperation and such joint initiatives. As a part of the exchange programme, a team of students from IIT-Gn will also visit JAIST in March.

IIT-Gn director Prof Sudhir K Jain said, "The collaboration is a great opportunity to share experience and good practices from each other in advancing our mutual interest of becoming world-class institutes."

JAIST president Dr Tetsuo Asano said, "We have been receiving students from India for several years but this will be the first time our students are going to India."

Manjul Bhargava to lead Prime Minister Narendra Modi's teach in India programme

<http://economictimes.indiatimes.com/industry/services/education/manjul-bhargava-to-lead-prime-minister-narendra-modis-teach-in-india-programme/articleshow/45935553.cms>

NEW DELHI: Fields medallist Manjul Bhargava will be the face and facilitator of Prime Minister Narendra Modi's pet education project to rope in eminent scholars and scientists abroad to teach students at IITs and central universities.

Bhargava, who is the first person of Indian origin to win the coveted international prize for his work in mathematics, met HRD Minister Smriti Irani last Thursday and agreed to 'recruit' scientists in the US and across the world to participate in the Global Initiative of Academic network (GIAN), a short-term teaching programme under which scholars abroad will be invited to teach in India.

"I travel between India and US a lot and I'm familiar with scientists who are passionate about education. My role would be to recruit them and tell them about this wonderful programme. I think the government felt that I am in a unique position to set up these matches," Bhargava told ET.

"They (HRD Ministry) did say that they wanted to use me as the face of this initiative, which I found embarrassing but if it helps the initiative and country then I relent. I'm just here to help," he added. Bhargava, who is a professor at Princeton University, said he will also teach at IIT Kharagpur and IIT Bombay as part of the initiative.

"I would want to start (GIAN) by this summer and I would want to start this with a bang and bring some really top scientists to India and get people really excited about it," he said.

GIAN is Prime Minister Narendra Modi's brainchild and he had discussed the initiative with US President Barack Obama during his visit to America last October. The project is expected to figure once again on the Indian agenda when Obama arrives here this weekend.

विद्यार्थियों को संबोधित करेंगे राष्ट्रपति

<http://www.khaskhabar.com/picture-news/news-nit-iit-students-will-address-the-president-1-455.html>

नई दिल्ली। राष्ट्रपति प्रणब मुखर्जी केंद्रीय विश्वविद्यालय, भारतीय सूचना प्रौद्योगिकी (आईआईटी), नेशनल इंस्टीट्यूट ऑफ टेक्नोलॉजी (एनआईटी) और अन्य संस्थानों के विद्यार्थियों और शिक्षकों को सोमवार को वीडियो कांफ्रेंसिंग के जरिए संबोधित करेंगे। यह जानकारी एक बयान से रविवार को सामने आई है। बयान के मुताबिक, "राष्ट्रपति केंद्रीय विश्वविद्यालय, आईआईटी, एनआईटी और अन्य संस्थानों के विद्यार्थियों और शिक्षकों को राष्ट्रपति भवन से वीडियो

कांफ्रेंसिंग के जरिए नए साल का संदेश देंगे।" - See more at: <http://www.khaskhabar.com/picture-news/news-nit-iit-students-will-address-the-president-1-455.html#sthash.5heLQzDw.dpuf>

Hindu ND 18.01.15 P-7

Nomination of 'tainted' BJP MP creates controversy

Staff Reporter

MEERUT: The decision of the Union HRD ministry to nominate BJP MP from Bijnore, Kunwar Bharatendra to the Aligarh Muslim University Court has provoked widespread condemnation and opposition among people in Aligarh and outside.

His nomination to the AMU body has drawn sharp reaction from the university community which described it as an attempt to "tamper" with the AMU's autonomy and special character.

Civil society in Aligarh and the AMU students' union staged a protest on Saturday against the move. More than half-a-dozen academicians and social activists have petitioned the President of India who is the Visitor of all the Central universities to remove the BJP MP from the highest decision-making body of the university.

The BJP MP has been one of the accused in Muzaffarnagar communal riots cases. Two days back the Union HRD

Ministry had commented about its decision to nominate four BJP MPs from western Uttar Pradesh to the AMU court as desired by the Speaker of the Lok Sabha.

"The nomination of the BJP MP who has also been an accused in Muzaffarnagar riots cases, to the Court in a noble seat of learning is going to spell the dubious role of governance at large and is not proper for sane and sorted set up of this great nation," said the letter whose signatories include Dr. Sandeep Pandey, IIT BHU, Prof. Ram Punyani, former faculty IIT Mumbai, Prof. Vipin Tripathi, former faculty member of IIT Delhi and Dr. prem Singh among others.

"We, as Academicians and members of the Civil Society sincerely believe that the appointment of these people to the top decision making body i.e the AMU Court is not a fair play," added the letter.

January 19

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आईआईटी में स्वच्छता अभियान

नई दिल्ली, (का.सं.)। आईआईटी दिल्ली में रविवार को स्वच्छ अभियान की शुरुआत की गई। विभिन्न कोर्स के छात्रों ने कैंपस में सफाई की।

इस मौके पर उपनिदेशक समेत हॉस्टल के वार्डन और कर्मचारी भी मौजूद थे। उन्होंने छात्रों के साथ मिलकर गंदगी दूर की। इतना ही नहीं, आईआईटी दिल्ली के डीन ने छात्रों को स्वच्छता का संदेश भी दिया। छात्रों ने सफाई के बाद स्वच्छ कैंपस के लिए रैली निकाली।

UGC takes the right step

The University Grants Commission (UGC) notification to bring in a uniform grade and assessment system – the Choice Based Credit System (CBCS) – across universities in India from the coming academic year, is a step in the right direction, the need for which was sorely felt in recent times. With more students migrating to various states outside their homes for higher education, it is becoming difficult to assess the academic quality of a migrating student as each university has its own manner of evaluating students. A plethora of grades, values and marks means it is next to impossible to get a comprehensive idea of how a student is. While common entrance exams are one way of evaluating students from various regions, states and study patterns, a common grading system will obviate the need for added entry tests to get into various courses.

As it stands now, it is an arduous, if not impossible, task to shift from one university to another especially if a student is forced to move mid-way through a course as the rules governing study and assessment are completely different from one to the other. The shift to the new system will make such movement a lot easier, even if it is not a cakewalk.



“The ‘a la carte’ model under CBCS is path-breaking.”

The CBCS’ other component – to allow students to pick and choose what they want to major in, or as their electives and minor courses under an “a la carte” model – is even more path-breaking. In one swoop, the UGC’s move will bring in a fundamental transformation of the higher education system. The Indian university system, among the most rigid in the world, allows no such luxury at the moment. The combination of subjects at the university level is fixed, one cannot mix science with arts or

commerce nor is it possible for students to change their stream mid-way through a course. The choices for the students are limited and fixed. In recent years, some private universities have brought in new combinations and an innovative mix of subjects, yet it is nowhere near a freewheeling choice as in the western education system. For instance, it is even scandalous to contemplate a diverse combination of say, Maths, Music and Economics. It is in such a strait-jacketed system that the UGC now wants the choice to rest with the student. This can make the system flexible and bring out the best in a student. Moreover, innovative combinations have the potential to yank up falling standards and motivate students to do justice to what they have chosen. A win-win situation for the student and the university.

Hindustan Times 19-01-2015 p-9

New edu policy to focus on 'cultural integration'

REVAMPED Policy paper covers 32 themes including promotion of Indian languages, rankings of higher institutions

Brajesh Kumar

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NEW DELHI: The revamped version of the Centre's education policy is likely to include concepts like "cultural integration through languages", new approaches on teaching science and mathematics in schools and ranking of higher education institutions, among others.

The initial paper prepared by the Union human resource development ministry on the new education policy talks about promotion of Indian languages and it comes in the backdrop of the HRD ministry replacing German with Sanskrit as the third language in Kendriya Vidyalayas across India.

The new policy features would find reflection in the school education curriculum once the policy is in place. School curriculum is normally revised once in 10 years and the last revision took place in 2005.

The policy paper accessed by HT outlines 32 themes covering school and higher education.

While most of the themes are quite specific to the target, the one on cultural integration

WHAT THE NEW POLICY IS LIKE

- Cultural integration through languages, new approaches on teaching science and mathematics in schools are key features
- Ranking of higher education institutions and promotion of Indian languages
- School curriculum is normally revised once in 10 years; last revision took place in 2005
- 32 themes covering school and higher education in policy

through language does not outline its objective.

The themes — 12 for school education and 20 for higher education — will be discussed at the panchayat and block levels with the government filtering people's suggestion through a task force comprising officials from various ministries and eminent people from different fields.

For primary education, the themes include improving

learning outcomes, reforming school examination systems, revamping teacher education, accelerating rural literacy, new approaches for teaching of science and maths, schools standards, assessment and management systems, and inclusive education.

For higher education, the themes are governance reforms, ranking of institutions and accreditation, quality of regulation, improving state public universities, integrating skill development in higher education, promoting cultural integration through language, private sector partnership, and financing higher education.

The first national policy on education was framed in 1986 and modified in 1992.

THE NEW POLICY FEATURES WOULD FIND REFLECTION IN THE SCHOOL EDUCATION CURRICULUM ONCE THE POLICY IS IN PLACE

Pioneer ND 19.01.2015 p-5

HRD clears new NCTE norms

DEEPAK KUMAR JHA ■
NEW DELHI

In a major initiative towards improving the quality of teachers' education in the country, the HRD Ministry has approved a set of new regulations based on the recommendations of Justice Verma Commission, which has also suggested measures for checking the mushrooming "business" of teachers training education.

The National Council for Teacher Education (NCTE) has finally released the New Regulations and Norms & Standards for 15 programmes through the Gazette notification. While the new format covers pre-school, primary, elementary, secondary, senior secondary, art education, physical education, and open and distance learning, the NCTE is also planning to include into its fold yoga education and other forms of special education.

For the first time, NCTE has also succeeded in centralising the database of Visiting Teams (not allowing the regional com-

TEACHING THE TEACHERS

Justice Verma Commission has also suggested measures for checking the mushrooming "business" of teachers training education

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Each institute has to compulsorily go through assessment and accreditation within five years by NAAC or any other accrediting agency approved by NCTE

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mittees to have manipulation and at times leading to corruption) to be followed by regional committees through a process of transparent randomised computerised selection process.

Further, each institute has to compulsorily go through assessment and accreditation within five years by NAAC or any other accrediting agency approved by NCTE. With this, all the existing 17,000 institutions now have to switch over to the new system of teacher education and adopt the new curriculum. Also, nearly one lakh teacher educators in the country need to go through continuing professional development from time to time.

Following the recommendations of Justice Verma Commission and under the direct supervision of the Supreme Court, NCTE brought these changes with a focus on improving the quality of teacher education and teachers in the country.

"This is probably the first major policy announcement in education by the BJP Government. This change has taken more than two years to happen; and it has not been easy for NCTE to finally come up with such complete overhaul. There has been long and stiff debates in the NCTE Council which is dominated by scholars having inclination to the Left wing. Therefore, there have been compromises especially in respect of the qualifications to

be a teacher educator," said a HRD Ministry official.

While M.Ed or MA (Education) with B.Ed has been largely retained as the essential qualification for a few positions. In spite of strong pressure, PhD in science or mathematics education, without any background in teacher education, however could not be included in essential qualification.

"This is a victory for the teacher educator community in the country. NCTE has succeeded in preserving the sanctity of grounding in teacher education as essential to become a teacher educator. If the original Poonam Batra Committee report, constituted by the Left-dominated NCTE Council, would have been accepted, the University Education Departments would have been closed down," said P K Sahoo, president of Indian Association of Teacher Education (IATE).

Deccan Herald 19-01-2015 P-12

10 cos join to test drones for news reporting

Ravi Somaiya

A coalition of 10 news organisations, including The New York Times, The Washington Post and NBCUniversal, has formed a partnership with Virginia Tech to test drones for newsgathering, the companies said Thursday.

The partnership, the com-

panies said in a statement, is "designed to conduct controlled safety testing of a series of real-life scenarios where the news media could use small UAS technology to gather the news."

The college is one of six sites designated by the Federal Aviation Administration for testing of unmanned aircraft systems, or UAS.

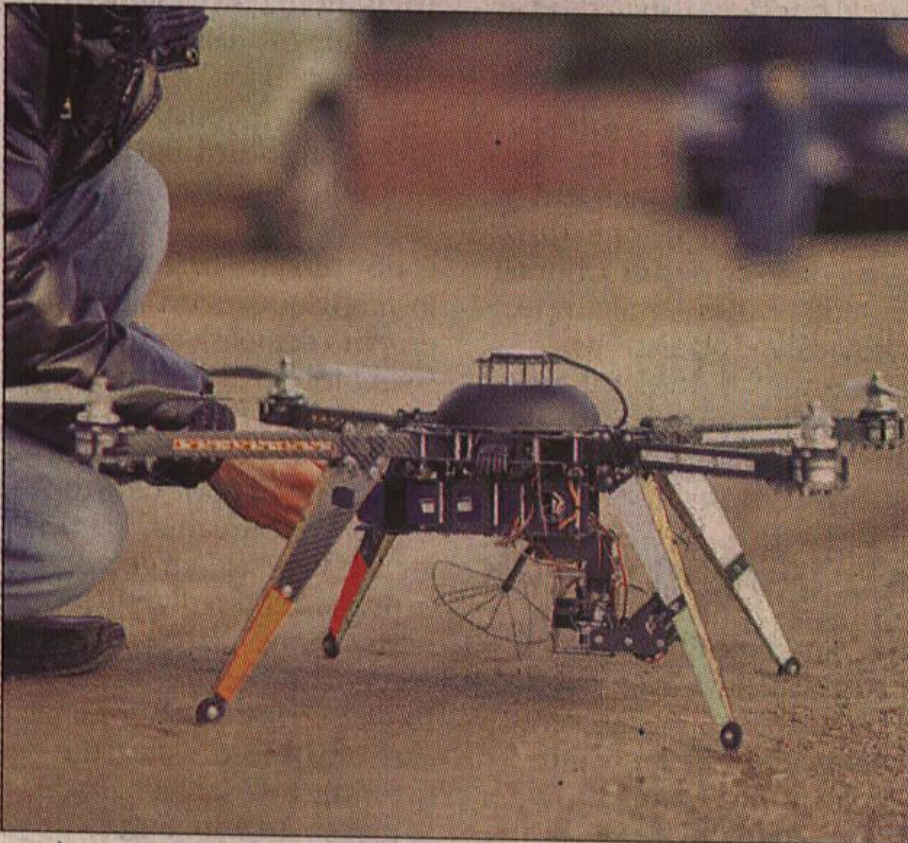
The other members of the coalition are Advance Publications, A H Belo, The Associated Press, Gannett, Getty Images, E W Scripps Co and Sinclair Broadcast Group.

Unmanned aircraft systems, said Rose Mooney, executive director of the Mid-Atlantic Aviation Partnership at Virginia Tech, "can provide this industry a safe, efficient, timely and affordable way to gather and disseminate information and keep journalists out of harm's way."

Drones have long been coveted by news organisations for their potential to transform newsgathering in dangerous situations, such as natural disasters, and to offer the organisations a vantage point they would not normally get without expensive helicopters or planes.

But, citing safety concerns, the FAA has granted only limited permission for drone flights while it writes suitable regulations.

This week, CNN announced that it had also been cleared to test drones for newsgathering. **The New York Times**



Smriti Irani lays foundation stone of IIM Visakhapatnam

<http://www.dnaindia.com/india/report-smriti-irani-lays-foundation-stone-of-iim-visakhapatnam-2053390>



Union Human Resources Development Minister [Smriti Irani](#) said on Saturday that a task force would be constituted soon to expedite setting up of Central education institutes, as assured in the state reorganization act, in Andhra Pradesh.

Irani laid the foundation stone of a new Indian Institute of Management at Gambhiram village in Anandapuram mandal of [Visakhapatnam](#) district. Irani's assurance came in response to a request made by the Chief Minister N Chandrababu Naidu. The NDA government was committed to bring in best of the reforms in the education sector, she said.

Union Urban Development Minister Venkaiah Naidu, who was also present on the occasion, said the economic reforms were "the need of the hour". The new IIM would produce world-class professionals and the state will become a knowledge hub in future with the efforts of Chief Minister Chandrababu Naidu, he said. Chief Minister Naidu earlier said education was a priority sector for his government. He reminded the Centre about provision in the [Andhra Pradesh](#) reorganisation act, and said it had assured that 11 Central educational institutions, including IIT, NIT, Petroleum University, etc., would be set in the residual AP state. Development of Visakhapatnam IIM will be entrusted to the IIM -Bangalore, the Chief Minister sai